

CURRICULUM VITAE ABREVIADO (CVA)**IMPORTANT** – *The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.***Part A. PERSONAL INFORMATION**

First name	Eduardo		
Family name	García Jiménez		
Gender (*)	Man	Birth date (dd/mm/yyyy)	18/04/1959
Social Security, Passport, ID number	29750678V		
e-mail	egarji@us.es	URL Web	ficha personal
Open Researcher and Contributor ID (ORCID) (*)	0000-0002-5885-8267		

(*) *Mandatory***A.1. Current position**

Position	Full profesor (CU)		
Initial date	2007		
Institution	Universidad de Sevilla		
Department/Center	Facultad de Ciencias de la Educación		
Country	España	Teleph. number	+34652075066
Key words	Literacy, Multimodality, Early Childhood Education, Research Methods, Assessment		

A.2. Previous positions (research activity interruptions, indicate total months)

Period	Position/Institution/Country/Interruption cause
2006-2010	Innovation coordinator ANECA (Special services)/Spain/End of contract
1989-2005	Professor (TU) /Universidad de Sevilla/Spain/

A.3. Education

PhD in Education	Universidad de Sevilla/España	1987
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(Include all the necessary rows)

Part B. CV SUMMARY (*max. 5000 characters, including spaces*)

Currently: Full Professor of Educational Evaluation in the Department of Educational Research Methods and Diagnosis at the University of Seville (Spain) for 16 years (2007-). **Past positions:** Innovation coordinator of ANECA (2006-2010) and professor at the University of Seville for seven years (1989-2005). **Academic background:** Extraordinary Award for bachelor's degree. PhD thesis. [Pensamientos de los profesores sobre la evaluación: una teoría práctica](#) (1987) (Excellent cum laude). **Research:** As a member of the research group HUM1044: Literacies: Alfabetización, Multilingüismo, Diversidad, Orientación Profesional y Justicia Social (Literacy, Multilingualism, Diversity, Professional Guidance and Social Justice), at the University of Seville (Spain) I am exploring the breakthrough research methods applied to the study of literacy. My main interest is to apply new ethnographic and post qualitative approaches to understanding literacy challenges in low-income communities. I help children and families value their culture, language, and literacies to face daily life challenges, and from 2012 until now I spend a day per week in an Infant and Primary School of Seville. I was recently Co-Chair two research project: La Alfabetización como Práctica Social en Educación Infantil y Primaria (5-7 Años): Investigación y Diseño de Intervención en Niños con Riesgo de Exclusión Social en Contextos (EDU2017-83967-P) (Literacy as a Social Practice in Nursery and Primary School: Research and Intervention with children in social risk, and the research project Mejora de la Alfabetización Multimodal en la Infancia (3-8 Años): Desarrollo de un Modelo Integrador en Zonas con Necesidades de Transformación Social (PID2019-104557GB-I00) (Improving multimodal literacy (3-8). Development an integrative model in social risk areas. **Research stays.** 1-month (10/04/1997 - 10/05/1097) predoc stay Ontario Institute for Studies in



Education (Toronto, Canada) founded by FPU grant, 3-month posdoc stay (18/04/2012 - 18/07/2012) in the School of Education at Durham University- UK, founded Alpha III Project .

Research output. I have 89 publications articles (incl. 17 in Q1 journals, 16 in Q2 SSCI/SJR), 21 books and 25 book chapters prestigious publishing houses IGI-Global, Síntesis, Pirámide, Octaedro), and I have accredited 5 six-year research periods [1990-1995]; [1996-2001]; [2002-2008]; [2009-2014]; [2015-2020] and 1 six-year transfer period [1995-2015]. Profile: h-index: 39; i10-index: 87; citations: 20.737. My most cited article is Guzmán-Simón, F. García-Jiménez, E. and López-Cobos, I. (2017). Undergraduate students' perspectives on digital competence and academic literacy in a Spanish University. *Computers in Human Behavior*, 47, 196-204. JCR, Q1, 63 citations (wos) and 76 (scopus). My most cited book is Rodríguez-Gómez, G., Gil Flores, J. and García-Jiménez, E. (1999). *Metodología de la investigación educativa*, Aljibe, citations: 13.616. **PhD supervision:** I have supervised 26 PhD thesis, all with Excellent cum laudem, and 4 International PhD mention. I have supervised 4 pre-doctoral students with Ministry Education grants/contracts research and 1 post-doctoral student with a Ministry of Education contract. **Outreach:** Over 60 conferences with 10 keynote/invited talks, highlight: European Educational Research Conference (2018, 2019), World Educational Research Association Annual Conference (2020), Congreso Internacional de Investigación Educativa (AIDIPE) (2005, 2022), Congreso Internacional de Investigación Educativa de la SEP (2016). **Conference organizing.** Member of local committee in conferences: AIDIPE 1997, 2015, and EERA, Cádiz, 2012, and scientific committees in EERA (2017-2023), AIDIPE (2017-2024), BERA (2022, 2023). **Relevant Committees:** Council member of the European Educational Research Association (2017-2022), and co-convenor of Language and Education Research Network of EERA (2019-). Comité de Ética de la Investigación de la Universidad de Sevilla (CEIUS) (2023-). Currently I am the chair of the ex-ante Accreditation Committee of the Doctorate Program at the Quality Assurance Agency for Higher Education in Madrid (Fundación madrimasd), the Accreditation bachelor's and master's degree Committee at the Quality Assurance Agency for Higher Education in Valencia (AVAP), and I am an Advisory Committee member of the Quality Assurance Agency for Higher Education in Catalunya (AQU). **Knowledge transfer:** I have developed [HEVAFOR](#) an app for helping families and schools to assess literacy skills, as a Joint venture with the Dinamic Area company, and I have recorded several videos on assessment for learning in the [EVALFOR](#) YouTube channel. As a quality assurance expert, I have participated in the ENQA's working group on Micro-credentials (2021-2022), in the "Assessment of innovative methodologies in teaching and learning in the Basque University System" project under INQAAHE Funding Scheme - 2019 Capacity Building Projects and developed by UNIBASQ. **6 Periods of outside assessment of research activity and (sexenios): 6.**

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions)

Peer review articles

Duarte, J.; García-Jiménez, E.; McMonagle, S.; Hansen, A.; Gross, B.; Szelei, .t; Pinho, A.S. (2023). Research priorities in the field of multilingualism and language education: a cross-national examination. *Journal of Multilingual and Multicultural Development*. 44(1), 50 - 64. <https://doi.org/10.1080/01434632.2020.1792475> SJR Q1. Citations: 11.

Romero-Rodríguez, S.; Moreno-Morilla, C.; García-Jiménez, E. (2022). Career development learning in childhood: a collaborative guidance approach in Spanish low-income contexts. *British Journal of Guidance and Counselling*. 50(3), 425-442. <https://doi.org/10.1080/03069885.2021.1943738>. SJR Q2. Citations: 11.

Rendón-Romero, S. I.; Navarro-Pablo, M.; García-Jiménez, E. (2021) Using phonics to develop the emergent English literacy skills of Spanish learners. *Porta Linguarum*. 35, 111-128. <https://doi.org/10.30827/portalin.v0i35.16876>. JCR Q2, Citations: 3.

Guichot-Muñoz, E.; Balbás-Ortega, M. J.; García-Jiménez, E. (2021). Literacy, power, and affective (dis)encounter: an ethnographic study on a low-income community in Spain. *PLOS ONE*. 16(6), pp. e0252782. <https://doi.org/10.1371/journal.pone.0252782>, SJR Q1, Citations: 0.

Moreno-Morilla, C.; Guzmán-Simón, F.; García-Jiménez, E. (2021). Digital and information literacy inside and outside Spanish primary education schools. *Learning, Culture and Social Interaction*. 28, <https://doi.org/10.1016/j.lcsi.2020.100455> SJR Q2, Citations: 34.

De la Calle, A. M.; Guzmán-Simón, F.; García-Jiménez, E.; Aguilar, M. (2021). Precursors of reading performance and double- and triple-deficit risks in Spanish. *Journal of Learning Disabilities*. 54(4), 300 - 313. <https://doi.org/10.1177/0022219420979960> JCR Q1, Citations: 9.

Romero-Rodríguez, S.; Moreno-Morilla, C.; García-Jiménez, E. (2021). La construcción de las identidades étnicas y culturales en niños y niñas migrantes: un enfoque desde la etnografía colaborativa. *Revista de investigación educativa*, Revista de Investigación Educativa (RIE). 39(2), 483-501. <https://doi.org/10.6018/RIE.441411> SJR Q1 Citations: 6

Moreno-Morilla, C.; Guzmán-Simón, F.; García-Jiménez, E. (2020). Volviendo a pensar la alfabetización a través de los métodos mixtos: un estudio desde la mirada de los alumnos, las familias y el profesorado en la Educación Primaria en España. *RELIEVE-Revista Electrónica de Investigación y Evaluación Educativa*, 26(2),1-22. <https://doi.org/10.7203/relieve.26.2.16915> SJR Q2 Citations: 2

Moreno-Morilla, C.; Guzmán-Simón, F.; García-Jiménez, E. (2019). Literacy practices of primary education children in Andalusia (Spain): A family-based perspective. *British Educational Research Journal*. 45(1), 117 - 136. <https://doi.org/10.1002/berj.3487> SJR Q1 Citations: 2.

De la Calle, A. M.; Guzmán-Simón, F.; García-Jiménez, E. (2018) Letter Knowledge and Learning Sequence of Graphemes in Spanish: Precursors of Early Reading. *Revista de psicodidáctica*. 23(2), 128 -136. <https://doi.org/10.1016/j.psicod.2017.10.002> SJR Q1 Citations: 15.

Guzmán-Simón, F.; Moreno-Morilla, C.; García-Jiménez, E. (2018). Analysis of Different Views and Conceptualizations of the Literacy Practices of Pupils, Families, and Teachers in Costa Rican Primary Education. *Journal of Research in Childhood Education*. 32(3), 268-282. <https://doi.org/10.1080/02568543.2018.1464527> SJR Q1 Citations: 2

Books and book chapters

García-Jiménez, E. y Guzmán-Simón, F. (Eds.) (2022). *La alfabetización para un cambio social: Un enfoque desde los nuevos estudios de literacidad*. Octaedro, SPI Q1. Citations. 0.

García-Jiménez, E. (2020). Una intervención basada en la evaluación para el aprendizaje de la competencia en comunicación lingüística, en M. Navarro-Pablo y F. Guzmán-Simón, F. (Eds.). *La mejora de la competencia en comunicación lingüística en Educación Primaria: un reto basado en la evaluación para el aprendizaje* (pp. 81-91). Síntesis. SPI Q1, Citations: 0

Guzmán-Simón, F., Navarro-Pablo, M. y García-Jiménez, E. (2015). *Lectura y escritura en Educación infantil*. Pirámide. SPI Q1. Citations: 4.

C.2. Congress, indicating the modality of their participation (invited conference, oral presentation, poster)

Invited conference: El Sistema de Garantía de Calidad de Centro y su aporte a la mejora en la gobernanza universitaria. *IX Encuentro de las Unidades Técnicas de Calidad de las Universidades Andaluzas*, Universidad de Málaga. May, 17-18, 2023.

Invited conference: La formación como motor de cambio y mejora de la empleabilidad en Andalucía, *Jornada del Consejo Económico y Social de Andalucía*, March, 13, 2023.

Invited conference: El nuevo programa DOCENTIA. *Seminario ULPGC-REDU Cómo alinear el Docentia con un marco de desarrollo profesional docente*. Universidad de las Palmas de Gran Canaria, January, 18-20, 2023.

Invited conference: Innovación docente y transferencia de conocimiento. *Foro de Innovación Docente*. Universidad de Granada, December, 2, 2022.

Invited conference: Doctores y Doctoras para la Universidad y la Sociedad: ¿Para qué sirve un doctor o una doctora? *XI Jornadas de Doctorado*. Universidad de Oviedo. July, 8, 2022.

C.3. Research projects, indicating your personal contribution. In the case of young researchers, indicate lines of research for which they have been responsible.

PID2019-104557GB-I00, Mejora de la Alfabetización Multimodal en la Infancia (3-8 Años): Desarrollo de un Modelo Integrador en Zonas con Necesidades de Transformación Social.



Ministerio de Ciencia, Innovación y Universidades. 01/06/2020-31/05/2024. 44.770 €. Personal contribution: IP

EDU2017-83967-P, La Alfabetización como Práctica Social en Educación Infantil y Primaria (5-7 Años): Investigación y Diseño de Intervención en Niños con Riesgo de Exclusión Social en Contextos. Ministerio de Economía y Competitividad. 01/01/2018-31/12/2020. 33.638 €. Personal contribution: IP.

EDU2013-44176-P, Mejora de la Competencia en Comunicación Lingüística del Alumnado de Educación Infantil y Educación Primaria. Ministerio de Economía y Competitividad. 01/01/2014-31/12/2017. 25.410 €. Personal Contribution: As a member of research team, I designed teaching activities and assessment tools before developing a digital platform to train and assess students in reading comprehension skills.

C.4. Contracts, technological or transfer merits, include patents and other industrial or intellectual property activities (contracts, licenses, agreements, etc.) in which you have collaborated. Indicate: a) the order of signature of authors; b) reference; c) title; d) priority countries; e) date; f) Entity and companies that exploit the patent or similar information, if any
Referencia: 4982/1149. Mejora de la participación de las familias como recurso clave para la alfabetización inicial en EP. Contrato (arts. 68/83 LOU). Entidad Financiadora: La Caixa/CEIP Almotamid. 16/10/2023-18-08-24.

Referencia: 3650/0399/, Orientación Profesional en Andalucía: Situación y propuestas de actuación en la Formación Profesional. Contrato (arts. 68/83 LOU). Entidad financiadora: Fundación Bankia por la Formación Dual. 26/07/2019-25/03/2020. 32.536,00 €. As a member of the research team, I developed the data mining process, the focus group data and the quantitative data analysis.

Referencia: 2663/0493. Elaboración de protocolos para la verificación de títulos oficiales de grado y máster. Contrato (arts. 68/83 LOU). Entidad financiadora: Fundación madrimasd. 30/10/2015-29/12-2015.

Referencia: 1700/0077. Contrato (Estudio sobre la cultura evaluadora en los centros de Educación Secundaria. Entidad/es financiadora/s: Consejería de Educación, Junta de Andalucía Tipo de entidad: Administración educativa Fecha de inicio: 21/06/2012-21/07/2013. 18.000 €. Personal contribution: IP.